

Parent Information ECE Report Cards

Tuesday, 10th November 2020

8:30am-9:45am

Invite Link: <https://meet.google.com/yip-btii-dti>

Welcome

During the presentation today, we will cover the following:

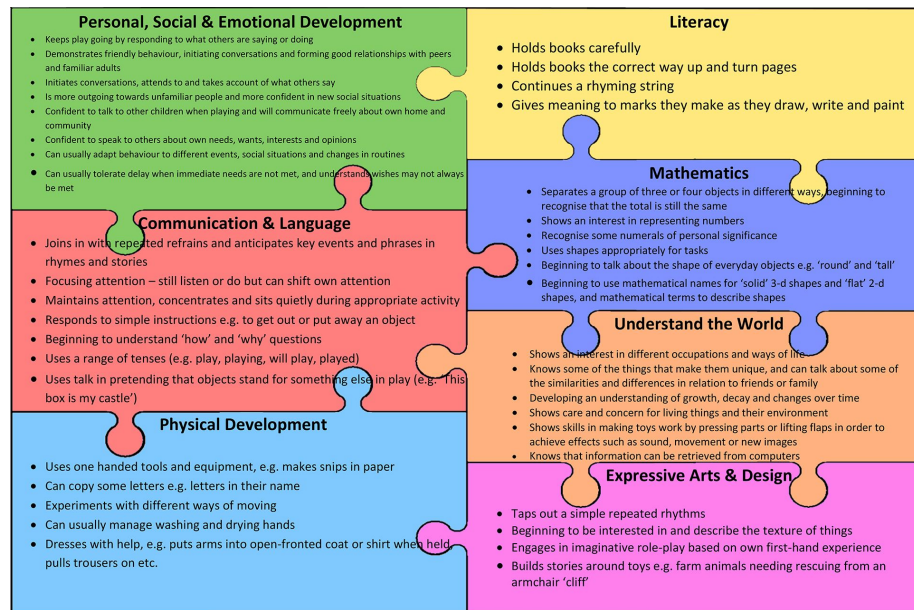
- **Overview of Curriculum.**
- **Brief review the ECE report card.**
- **Achievement descriptors.**
- **Questions and Answers**

Please mute your mic during the presentation



Early Years Foundation Stage Curriculum

British Curriculum aimed supporting and developing the child's learning from Birth-KG2.



Review of the ECE Report Card

There have been some changes made to the format of the report card. The overall purpose of the report card for the ECE students will remain the same.

- **The attendance and lateness based on online and in class attendance**
- **The Cambridge Learner Attributes (CLAs)**
- **New Achievement descriptors**
- **EYFS standards for each term. The seven areas Literacy (L), Math (M), Communication and Language (CL), Physical Development (PD), Expressive Art and Design (EAD), Personal, Social and Emotional Development (PSED) Understanding of the World (UW)**
- **Arabic and Islamic standards**
- **The teacher's comments on the student's progress.**

New Achievement Descriptors

Secure - SE

Your child is working confidently and has met the expectations. He/she demonstrates a good understanding of the key concepts, processes and cognitive skills.

Developing - DE

Your child's understanding is developing and he/she is working towards meeting expectations. He/she requires support with the understanding of key concepts, processes and cognitive skills.

Not Evaluated this term - NE

Not evaluated this term

Examples of Secure-SE

Secure - SE

Your child is working confidently and has met the expectations. He/she demonstrates a good understanding of the key concepts, processes and cognitive skills.



EYFS Math Standard:

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.



The student is able to identify the numeral and place the correct or match the number of objects to that numeral.

Examples of Secure-SE

Secure - SE

Your child is working confidently and has met the expectations. He/she demonstrates a good understanding of the key concepts, processes and cognitive skills.

EYFS Expressive Art and Design Standard:

Uses simple tools and techniques competently and appropriately

The student is able to hold the paper and cut along a line on the paper without assistance.



Example of Developing-DE

Developing - DE

Your child's understanding is developing and he/she is working towards meeting expectations. He/she requires support with the understanding of key concepts, processes and cognitive skills.



EYFS Physical Development (Fine Motor) Standard:

Handles tools, objects, construction and malleable materials safely and with increasing control

The student needs support to cut the paper on or near the line. He is not able to hold the paper with one hand and manipulate the scissors with the other hand.

Example of Developing-DE

Developing - DE

Your child's understanding is developing and he/she is working towards meeting expectations. He/she requires support with the understanding of key concepts, processes and cognitive skills.

EYFS Literacy Standard:

Holds pencil near the point between first two fingers and thumb and uses it with good control.

The student seems confident when using crayons to draw his picture with a secure grip but the proper grip recommended in the standard is not yet observed.



Examples of Not Evaluated-NE

Not Evaluated this term - NE

Not evaluated this term

Possible reasons for the marks:

- The standard was unable to be fully observed or assessed for that term.
- The student began late in the term.
- The child's attendance online and/or in school has been very low.
- The child does not respond verbally (as per the EYFS standard), when asked questions.

Questions and Answers

Please send any queries to:

office@emswakra.net or emkg@wakra.net

Resources

Early Years Foundation Stage (EYFS)

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Recording of the Information session.

https://drive.google.com/file/d/13MywHUBVc9MM_RxJfYWwPvD_YAWAcihL/view