



EMS DOHA SECONDARY COFFEE MORNING

Discussion topic:

" Assessment without grades in years 7-9 "

Date: 20 November 2019

Time: 07:00 am-09:00 am

Venue: Upper Library





Why are we changing?

What does “Assessment without grades” mean?

- No percentages on the report
- No grades on the report apart from the effort grade
- Reporting using Cambridge Framework standards
- Using descriptors instead of grades

EFFORT GRADE AWARDED BY TEACHERS

GRADE	DEFINITION
A	Excellent
B	Very Good Effort
C	Satisfactory
D	Meets Minimum Requirements
E	Has Not Worked Consistently or Shown Effort or Met Minimum Requirements

Standards descriptors:

Levels of Achievement		
EX	Excel	Demonstrating an excellent understanding of all subject knowledge, concepts and skills in a unit of work. Ability to teach or demonstrate to others.
MA	Mastering	Applying subject knowledge, main concepts and skills from a unit of work confidently to new contexts.
SE	Secure	Has a secure understanding of the subject knowledge, main concepts and skills when applied to familiar contexts
DE	Developing	Grasping some of the subject knowledge, main ideas and skills in a unit of work, others still require development.
EM	Emerging	Beginning to comprehend some of the main ideas and skills in a unit of work.
NA	Not Accessed	No assessable work done. Not grasping key concepts, processes and essential skills, area of concern that requires support.

What does “Assessment without grades” look like?

- Using assessment tools like:
 - tests, quizzes,
 - short assessments, classworks,
 - projects, practicals, posters, presentations,
 - collaborative work

Any different than before?

How do we *assess* without “grading”?

- Use of rubrics to inform the level to which the standard is being met
- A combination of standards can be assessed at the same time (not necessarily one assessment for each standard)
- Note: the use of standards encourages students and teachers to focus on skills development

- **Examples:**

- [English Fiction writing rubric](#)
- [Math test front cover](#)
- [Humanities front cover](#)

- Note: We are still developing the use of marking grids and rubrics for use across all subjects

What will the report look like?

[Report template:](#)

Tracking sheet for students that we plan to use in the classroom:

English

Math

TED

Arabic

Science

All slides will be shared on the school website.

Q & A