

Upcoming Events **TERM 1: SECONDARY HIGHLIGHTS**

Term 2 2019/20

- **26 Nov** Year 7 to 9 Parents Evening
- **27 Nov** Year 10 to 12 Parents Evening
- **12 Dec** EMS National Day Celebrations
- **18 Dec** Qatar National Day
- **18 Dec** Winter Break
- **5 Jan** Return from Winter Break
- **6 Jan** Mock Practical Exams start
- **23 Jan** Mid Term Reports
- **26 Jan** Mock Exams end
- **28 Jan** Mock Reports Issued
- **29 Jan** Year 11 and 12 Parents Evening
- **6 Feb** Secondary Sports Day
- **16 to 20 Feb** Year 7 to 10 Assessment Week
- **23 to 27 Feb** Book Fair
- **4 to 5 March** Parent Consultations



PRINCIPAL'S BLOG

We have now reached the end of Term 1 and the reports have been released on the Parent Portal. This always brings mixed emotions but with the new term starting comes an opportunity for reflection and improvement. The new Standard-Based reports for Year 7 to 9, will bring to light the areas that need to be worked on as was explained during our recent parent coffee morning during which time they also had the opportunity to visit our fantastic TED showcase.

Now we need to focus on the upcoming events, both academic and celebration. The Year 11 and 12s need to focus on the upcoming mocks which are starting on 6 January 2020 with the practical exams. We have some exciting things coming in December, the individual and group photos will be taking place as well as the preparation for the National Day celebrations along with our first awards assembly for this academic year. More updates will be communicated via email.

SECONDARY IN FOCUS: Cancer & Sustainability Awareness Day



Event logo design by Noora Al-Athba Year 12

EMS is proud to have hosted our first ever Cancer Awareness and Sustainability Fair for students in collaboration with Qatar Cancer Awareness Month and Qatar Sustainability Week. The reason behind combining the 2 important issues is that healthy living and sustainable living are synergistic. The aim of the event was to ensure that our students understand that their health and the health of our Earth is in their hands. The ideas and running of the Fair fell largely on the Year 12 students as we are incredibly grateful for their hard work and contributions. The feedback from the students was very positive and we look forward to having an even better Cancer Awareness and Sustainability Fair next year.





DEPARTMENT FOCUS: TED

The TED team introduced their 1st Showcase of the school year and wow what a spectacle it was! An amazing display showcasing the craft and creativity of the lower secondary students of Years 7, 8 & 9.

Some fantastic work displayed by our exuberant and talented Art teacher Ms Melisha. Her students made fantastic canvas drawings with some amazing landscapes and landmarks from around the world. Bridges were constructed using wood and cardboard, replicating some of the most iconic bridges.

Our ICT students showed their technical ability by producing some amazing websites lead by Ms Hiba whose enthusiasm helped ignite the creativity in her students.

The Media students surpassed all expectations and their dedication to the cause steered them to some amazing film projects, focusing on the impact that social media has on their everyday lives. Students became masters of the green screen! Learning how to edit their own images and taking their creativity levels to the stratosphere and back. Mr Imran, as always, a great visionary, paving the way.

Always a pleasure and always super fun, a great learning environment where our students really shine and their creative juices flow!

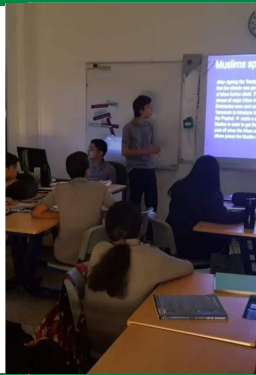


DEPARTMENT FOCUS: SECONDARY PE

The U19 and U16 EMS Hawk teams have displayed outstanding sportsmanship and unity on the pitch throughout the season thus far and plans on maintaining the unity gained from winning and losing throughout the remainder of the season.

8 students participated in the Chess tournament held at Qatar Academy senior school, a well deserved win gave the school the Top place in the tournament. This is the first time that EMS enter a chess tournament and hopefully many more to come.





DEPARTMENT FOCUS: ENGLISH

This first term of the 2019-2020 academic year has been full of eclectic learning opportunities and engaging events for the students and teachers to be involved in.

World Dictionary Day was a sublime opportunity to extend our focus on English vocabulary building in a fun, innovative, and inclusive way. English subject teachers planned for a day of vocabulary-centred activities, as well as challenged students to 'represent themselves' as a word of their choice for the day.

Need a little appreciation in your life? Well, our Year 12 students worked together to plan a Teacher Appreciation Day event to which all Secondary teachers were invited. The event was an instant hit with personalised messages and videos having been created by the students to show their respect. Lots of planning went into the event itself, and the days leading up, and a thank you is in order for all those involved.

World Armistice Day saw an opportunity for the Year 12 students, English Department and Humanities Department, to collaborate on an informative morning of poetry, war films and letters from the trenches for all to enjoy and learn from.

On the front lines of learning, Year 7 students have been diligently dissecting 'Holes', Year 8 have begun their novel for the year- The Thief of Always with gusto. Year 10 IGCSE Literature students focused on the drama text 'A Raisin in the Sun', creating an avenue to explore stereotypes. 'Macbeth' has energized the literary skills of Year 11 Literature students who are eager to meet the challenge of the final exam 'head on'.



DEPARTMENT FOCUS: SCIENCE

The Science department has been busy employing interactive lessons that engage students in experiential learning. Students carried out numerous classwork and projects using food to resemble atoms and cell structures, virtual reality technology to explore concepts, computer interactive panels to challenge their understanding and lab investigation to experience Science hands-on.

This focus on experiencing science has been extended into extracurricular activities where four Year-9 students, chaperoned by Ms Lubna, represented the Science department at the ECO schools congress. The students were introduced to innovations that empower them, within their capacity, to create awareness about the environment and the latest scientific research that help counter the environmental crisis.

On the other hand, Ms Lucy along with two seniors from AS Biology took part in the Qatar University Empowering Generations Consortium project. The students carried out scientific research for two days using the latest innovations while being supervised by professionals in the field. Such an experience have influenced our students to realize their potential and their capability to be powerful in their society.

The Science department is looking forward to continuing creating more varied learning experiences that engage students in their attainment of knowledge.



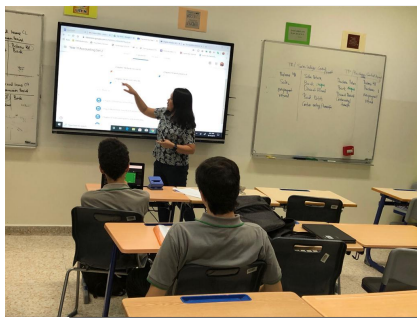


DEPARTMENT FOCUS: MATHS

This term in the maths department the year 10 have been introduced to 'Kognity'. This provides a new online learning experience as they start their first year of their IGCSE course. It adapts the traditional textbook into a digitally consumable text with video examples, 3D models and practice tests to make the content more interactive and engaging for our students.

All eight classrooms in the maths department have been equipped with interactive panels. This has increased participation and the pace of learning. It has also facilitated 21st century learning inside our classrooms.

New textbooks have been issued to the year 12 AS Pure Maths classes including the current Cambridge Syllabus updates. For the first time at the English Modern School, we have 3 AS Pure Maths classes with small sets.



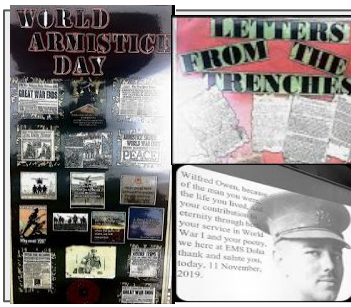
DEPARTMENT FOCUS: HUMANITIES

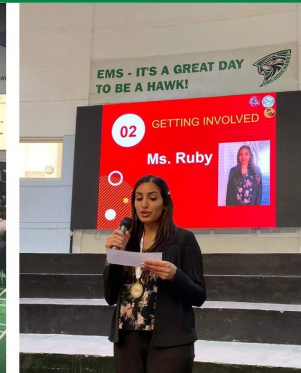
Term 1 has seen the department involved in many exciting projects and activities. After conquering the essay, Y12 Global Perspectives students moved on to preparation of presentations on a range of world issues, ranging from refugee quotas to video game culture. Y11 Geography students have been out and about in Doha surveying the public on the impact of tourism, whilst in Y11 Global Perspectives, students marked World Vegan Day by learning about the environmental impact of meat consumption - they will be working on an awareness project as they reflect on what they have discovered. Amongst the seniors, Y11 History deserve commendation on the basis that 50% of the cohort received only A grades throughout the term.

The school's annual Armistice Day event was hosted by the English and Humanities departments. Students read aloud their 'letters from the front', the poetry of Wilfred Owen, and showcased original digital productions. They provided a fitting and memorable occasion in which the sacrifices made by previous generations could be remembered and honoured.

There is also much else to mention in Years 7-9. Y7 pupils produced some fantastic Treasure Maps as part of their map skills unit, before going on to uncover the story of the last foreign invasion of England - that of William Duke of Normandy in 1066. Y8, amongst other things, took part in Socratic seminars in order to investigate themes from the French Revolution. This social approach to learning is an 'embodiment of Socrates' belief in the power of asking questions', and promotes enquiry and discussion. Y9's geography focus was on tectonic plates, and included a fascinating study into the 2010 earthquake in Haiti, the consequences of which are still being felt by that country today. In Qatar History students have investigated the spread of Islam in the gulf region and looked at the rulers of Qatar and their achievements.

It has been a fast - paced and busy term for staff and students alike, but a productive one upon which a solid foundation for the year ahead has been hopefully been built.





DEPARTMENT FOCUS: ARABIC

Our nominated students from lower secondary who will participate this year in Qatar debate competition attended a training in Qatar foundation with an expert trainer from Qatar debate. The students were very excited about this experience and they showed their respect and interest in the training.

Year 10 Arabic as a foreign language students in Ms Eman’s class started to write and summarize reports from the BBC Arabic website, they are so proud and happy !

Our lower secondary students surfed the internet for information about assigned topics, then presented it in formal Arabic! It was very nice experience for all students from year 7 to 9.

Our students in lower and upper secondary learned and practiced many creative brainstorm ideas in Islamic studies lessons.

Also, our students started to implement “learning by teaching” in Islamic studies lessons for non native Arabic speakers.

Year seven students were so engaged in learning Arabic grammar by games and cards. Our lower secondary students enjoyed some of their reading classes in the school library!

Arabic department distributed the official form for the Quran competition in preparation for listing the final candidates who are willing to participate.



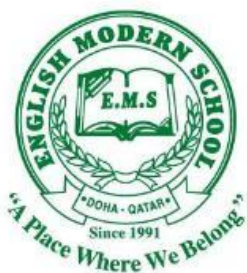
DEPARTMENT FOCUS: INCLUSION

During term 1, the Inclusion team have been busy supporting teachers and students feel valued, welcomed, integrated and included in all aspects of school life. Inclusion is a place where everyone is included, challenged and successful based on their needs and abilities. Ms Amel and Ms Sunya have been working very closely with the Counsellors, Heads of Department and Admin staff to get the best results possible for our most vulnerable students.

Term 1 has been very productive for our department helping EMS with CEMS testing, assessment week, class work and projects. It has been a pleasure knowing all the new students that have come from Primary to Secondary, and more so building those necessary strong relationships with the students. It is important to help children learn independence, and give them just enough help to be successful without helping them too much. By doing this we provide opportunities for children to have sustained social interactions and participate fully in school.

"Diversity and inclusion are about giving value to every human being, no matter our differences."





DEPARTMENT FOCUS: COUNSELLING

Welcome to Term 2! We hope everyone had a successful Term 1 and we're sure all are excited for the upcoming winter break. Whether you are staying in Doha or are traveling over the break, there are a few things to keep in mind that will help you return to school in January refreshed and ready to learn.

- Make a routine or daily schedule and stick to it
- Keep a daily to-do list and hold yourself accountable to accomplish the tasks
- Read books in English and Arabic/French
- Keep studying for upcoming exams, especially if you are in high school
- Make time to relax: spend time outside, with friends and family, or doing something you enjoy

For those that are traveling:

Learning can happen anywhere and at any time. There are many types of learning, and all are just as important as school and academic learning. Travelling is an excellent way to learn about different cultures, lifestyles, and history. These experiences can have a lifelong impact, so make sure to make the most out of your travels.

- Challenge yourself to try something new and get out of your comfort zone
- Learn something new about the place and the people you are visiting, talk and interact with the locals
- Try something specific to that culture: listen to their music, eat traditional food, try a traditional dance
- Explore outside in nature: walk instead of driving, go for a hike, go camping, go for a run, play a sport
- Visit the museums and historical sites

As always, please feel free to contact your counselor if you have any questions or concerns:

Ms. Catie (Years 7-9)

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Mrs. Kamilah (Years 10-12)

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DEPARTMENT FOCUS: 21C LEARNING & TECHNOLOGY

EMS is excited to announce that we will soon begin a Student Chromebook Program for Years 8, 9, and 10 this year. What this will mean for students in Years 8, 9, and 10 is that they will have a Chromebook provided by the school, for their use as an educational resource and instructional tool. **As soon as the Chromebooks are ready for distribution instructions will be sent out for students and parents.**

Some important information about our upcoming Chromebook program are as follows:

1. Parents and students will be required to sign the Student Chromebook Loan Agreement.
2. Pay a one-time refundable deposit of 1,000 QAR.
3. Understand that Chromebook is the property of EMS and use of the Chromebook is for educational purposes. Each Chromebook will also be managed by the EMS IT Department.
4. Each Chromebook will come with a charger and protective bag.
5. Students will use the Chromebook in accordance to the Chromebook Loan Agreement, Student Network Account & Internet Agreement, and the EMS Student Code of Conduct.
6. The deposit will be refunded once students leave the school permanently upon return of the Chromebook in good condition.

If you have any questions please contact
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