



المدرسة الإنجليزية الحديثة THE ENGLISH MODERN SCHOOL

P.O Box: 875, Doha – Qatar. Tel.: 44111911

Email: office@emswakra.net. Website: www.englishmodernschool.net

Message from Head of School

Reminder:

- Check school website/Calendar
- Check home-work/ Week ahead
- Email school with any query or concern
- Read to your child daily
- Say thanks
- Praise your child for all their hard work
- Pay school fees.
- Eat well and exercise
- Get plenty of rest and have a great day!



Ref: sst/SLT/223/1920
December 09.12.2019

Dear Parents,

I am pleased to share with you our volume one newsletter. In this newsletter, you will find information about what the school community has been up to so far and what we are looking forward to achieving in Term 2 to ensure that your children maximize the learning opportunities available to them both within and outside of the classroom environment.

I am delighted to inform you that the English Modern School Alwakra Campus has successfully passed the Qatar National School Re-Accreditation. This reflects recognition of our commitment to the vision of achieving the principles of the educational systems in Qatar towards consistent school improvements and quality assurance. Thank you all for your support in making this happen.

Your support of the mission and vision of our school as esteemed stakeholders assumes great significance for our school community. Hence, I encourage you to continue making a positive contribution to your child's learning and development and for the school community. Remember, this is your school, and together we will continue to foster and encourage a positive learning environment for our students by ensuring that they are

prepared to attend school every day and on time .

I would also like to encourage you to continue working in partnership with your child's teacher and feel free to ask questions if you are unsure about anything. As partners, we share the responsibility for our children's success, as we are committed to providing the best learning outcomes for our students. We believe that a strong partnership with you will make a significant impact on your child's education.

We are working tirelessly to make sure that everything unfolds as smoothly as possible. For us to accomplish our objectives, we need your support and understanding. I want to encourage you to continue to communicate your feedback and input on school improvements freely with school management, and we will leave no stone unturned to ensure that we incorporate all relevant improvements as and when needed.

Useful tips and how to contact us:

- Email us with your feedback at office@emswakra.net

You can meet with me without scheduling an appointment when you drop off/pick up your child from school. (6.30 am to 7.10 am and 1.20 pm to 2.00 pm on Mondays and Tuesdays only).

- You may also schedule an appointment to meet with your child's teacher, myself, Senior Leadership Team, and the Management Team as and when you feel the need to do so.

- You and your child/children must receive updated information about our school's standards relating to appropriate behavior, learning, and school expectations, which is outlined in our Parent-Student Handbook, which can be found on our school's website under the tab marked Parents at the top of the page.

IMPORTANT INFORMATION

The Municipality and Ashghal have created a safety zone around the school for both students and stakeholders alike. Please adhere to the safety signs and traffic regulations for motorists and pedestrians at all times, as well as its impact on our school community, particularly when it comes to dropping off and picking up students during times of traffic congestion. Thank you for your understanding on this issue.

Yours Sincerely,
Omolola Wright
Head of School

EARLY CHILDHOOD EDUCATION DEPARTMENT

The students in the ECE have begun Term 1, settling in and working hard on making new friends and beginning their learning journey. Both groups have been introduced to the Cambridge Learner Attributes (CLA) and how they are important in learning. The first CLA, the students, are learning about is a Confident Learner.

The KG1 students have been working on following their daily routine while learning about letter names, sounds and forming each of the letters they have been introduced to. The students have also been learning about numbers, which include naming the numbers, counting, and practicing writing their numbers.

The KG2 students are engaged in their learning about letters that are introduced in a different order (Jolly Phonics order, s at I p n...), so they may learn to sound out the letters to begin recognizing and saying simple words. The teachers continue to work with the students to practice letter recognition and sound plus forming the lower-case letters. The students are also working on new math concepts, including counting on a Ten Frame and soon working on introductory skills for addition.

The students in KG1 and KG2 are learning beyond the classroom by participating in school events, which include assemblies, dress down day the first one dressing as Twins, and most recently, "Wear Pink" for Breast Cancer Awareness. The students dressed in pink formed a ribbon in recognition of the awareness.

The ECE students have been introduced to a music room. The teachers plan activities using different types of simple musical instruments, and the students are given hands-on practice with different instruments.

The ECE students learned more about Wakra in their first field trip with their learning theme "Where I Live." The students traveled around the area looking at well-known sites, including the mall, hospital, and police station, and learned more about the Port of Wakra and Wakra Park.

The students and the teachers are looking forward to more learning opportunities in Term 2.

Patti Tatum

KG Leader

PRIMARY DEPARTMENT

Welcome to the 2019-2020 Academic year, time is flying by as we are well into Term 1. I would like to personally thank you all for making me feel very welcome into the EMS family. We hope you have had a relaxing and enjoyable mid-term vacation and are ready for your children to continue with Term 2. The teachers have returned, refreshed, and ready for this new half term to begin. We have made some exciting changes this school year in regards to the implementation of new technology in classrooms with new Interactive screens in 5 classrooms. We are still waiting on the arrival of 60 new Chromebooks for our Year 4 children to use to integrate technology into their daily lessons. We are confident that these changes will continue to help us progress in the academic and social goals we have for our students! Thank you for being a part of our EMSW family. We look forward to your continued support.

YEAR 1:

In Year 1, children have been working on school-related topics, people, activities, greetings, transport, and colours. They have been reading poems and simple information, while they have been learning about plural nouns, Present simple and possessive adjectives. Children have been learning about families in different parts of the world, feeling words, how to ask a question and discuss and act out the poems, songs, and stories. Children are learning about games and how to solve problems in creative ways. As an extension of our learning, we will go on a field trip to Aspire Park to help aid the children's learning. Other learning that has taken place is Identifying living and nonliving objects, local environment, healthy food, solving simple addition problems, and how to use the number line as a part of our learning, which we will continue through the next term.

YEAR 2:

In Year 2, students have been learning about the importance of their families. They also learned about various rules and responsibilities, at home, in school, and society. As part of their responsibilities, they have been learning about how to care for their environment and the different habitats of their fellow-creatures on our planet. We are developing lots of new resources and assessment methods in line with our curriculum topics. In maths, in particular, we are focusing on teaching and learning more interactively as the students learn how to add and subtract numbers, making learning more fun and interesting. We enjoyed watching a production of The Snow Queen, performed by a theatre company. This links with our theme of weather and extreme weather in English, social studies, and science. We are now moving on to learn about electricity as well as different types of homes around the world. The students are finding this exciting and enjoyable.

YEAR 3:

In Year 3, students have been learning about working together and the importance of being a good team member. This particular skill they will need to continue to build on as the year progresses. They have learned about the environment, the plants that grow in their environment, and the four main parts and functions of a plant. With this, they conducted a few experiments which helped explain what plants need to grow healthily. They even got the chance to grow their plants. In Maths, we are currently working on 2D and 3D shapes. The students are using everyday objects around them to make great connections on this topic. One topic that the students are still talking about in Social Studies is how different things have changed over time. They are currently comparing items from ancient times too many recent items. This links in nicely with our current English topic; Inventors and Inventions.

YEAR 4:

Year 4 have had a smooth beginning to the year. In English, students developed their writing skills and created their own stories. They expanded their ideas into paragraphs and described characters in detail. One of the literacy units was closely related to Social Studies as it dealt with planets and the Solar System. Math was very productive at the beginning of this academic year. Students used effective strategies for solving the four basic operations. In Science, the students explored the skeletal system of humans, animals, and they also studied classification and identification keys, which helped them organize and group animals into categories and subcategories. Social Studies included the students gaining knowledge about maps, resources, and the ancient history of Countries in the Arabian Gulf. Soon, the students of Year 4 will take a field trip to the Sheikh Faisal Museum, which will give them an excellent opportunity to see real exhibits of the Arab world.

YEAR 5:

Year 5 so far has been jam-packed. Students are happy to be learning new subjects and develop new skills each day. One of the first things we worked on was the importance of handling responsibilities, which became a daily mission for the students.

In Maths, the students have been learning about the rounding of numbers and number sequences, as well as the four operations. In Science, we have been investigating plant growth by observing live in class demonstrations from plants that have been planted by the students and are living in our classrooms. We have also learned about the life cycle of flowering plants including pollination and fertilisation of plants. In Social studies, we learned about the importance of family and understanding of identity in which we talked about culture, heritage, arts and architecture. English has been a fun subject for the students, since every subject we have covered so far is related to their everyday lives. for example, talking about their own profiles and favorite things and learning about illnesses and how to stay healthy. We are looking forward to develop more skills as the year progresses, and make the process of learning as fun as possible.

YEAR 6:

What a busy first half term Year 6 have had! All of the children have been working extremely hard. It has been great to see them taking their responsibilities seriously and because of this, they have become great role models for the rest of the school.

In Maths, they have been looking at place value and the four operations. The children have worked hard with learning new methods to solve calculations and using these to help them solve mathematical problems using Mangahigh. English this half term has been linked with our Social Studies topic all about the famous people around the world. In Science this half term the children have been looking at food chains, food webs and respiratory system.

We will be looking out for and rewarding pupils who demonstrate our five learning attributes: being Confident, Responsible, Reflective, Innovative and Engaged. The school does expect all pupils to apply themselves in every lesson to ensure they reach their full potential.

Sean O'Rourke
Primary Principal

QATAR NATIONAL CURRICULUM DEPARTMENT

Assalam Alaykom, and welcome to 2019-2020 academic year.

The students started learning this term from the worksheets booklets, which aimed to review the previous education skills and to prepare the students for the skills they will learn this year. After that, the students started learning from the Ministry of education textbooks. The students have been tested in their reading skills after the orientation month to have an idea of how they are progressing and to determine their reading levels.

We have added several computer programs this year to support our students learning the Arabic language. These programs include I Read Arabic for Year 3 to Year 6, Bravo Bravo for Year 1 to Year 4 and Kalemon for the Arabic speakers students as a second language. We urge all parents to encourage their children to log into the programs and complete the activities. The school held a training for teachers, parents and students on Bravo Bravo program. The training was provided by the company who provided the program.

It is worth mentioning that the school provides the students with many printed resources supporting the learning process of the Arabic language. These resources along with the national curriculum, "Maharat" Learning Arabic Reading Skills. Included in the curriculum are sight words pamphlet and stories analyzing copybooks,

The school hosted a workshop entitled "The relationship of mental growing to the learning process" and was attended by a number of staff members. The workshop was presented by Dr. Jalal Adi, head of the Arabic language department and the director of the National Program for the Al-Muftah Group schools. The workshop presented the developmental stages, focusing on thinking and language stages of the students and their relationship to the learning process. The workshop was delivered through engaging discussions and brainstorming activities, and wrapped up with discussions amongst the stakeholders, about ways to develop the students learning opportunities in Arabic language.

We have handed out the information for the Quran competition. We hope the students who participate do well this year. We will begin to prepare the students for an internal Arabic Spelling Bee. The winners of the internal spelling bee will be eligible to participate in an external Arabic Spelling Bee with other schools.

Mr. Azam Rihan - Arabic department Leader

Physical Education Department

ECE

Hello and welcome from the EMS Wakra PE department. We are looking forward to a new year of working with the excellent students. There are many things we cover in PE that we hope your child can enjoy and learn from. We will cover various sports and activities across the curriculum that are age-appropriate, along with stressing the importance of daily exercise and proper nutrition.

The students engaged in different activities like parachute game which focuses on their motor skills, and they were also introduced to the various warm-up games and stretching before they started the lesson to boost their energy. Activities include using scarves, small and medium size balls, and other skills building activities. They have been exposed to different activities and warm up games related to the theme of the week. I'm looking forward to seeing the progress of their actions and movements.

We also address social skills such as "respect," "playing well together" and "sportsmanship." These are essential skills that they will be able to use in life. The students are very fortunate to have PE as part of their school routine. The benefits of daily activity are numerous, as it's not only beneficial for their health, it also helps them academically. Having fun, while practicing a skill improves their abilities and helps the child feel a sense of accomplishment, especially when the effort is noticed and praised. We hope your child enjoys PE as much as we enjoy teaching it!

Ms. Abel

PE Teacher

PRIMARY

Welcome from the EMS Wakra PE department. Now you have had your summer break. The PE department is looking forward to working with excited students for 2019 - 2020 school year.

We are planning to cover a wide variety of sports and activities from the curriculum. Your child will gain confidence, learn to move in a variety of ways and gain an understanding of working with others.

As part of teamwork, we address social skills such as "respect," "working together" and "sportsmanship." We encourage positive affirmations including "Well done" and "That was excellent."

When a child receives praise and is noticed by a parent, teacher, mentor, or peer, they feel a heightened sense of self-worth and accomplishment. This in turn, makes them feel happy and ready to take on the world.

Social skills are very important in their daily life. PE plays an important part in their school routine. Having fun and learning new skills can help to improve health and mental well being.

Your child enjoying PE is our PRIMARY goal.

'Believe, and you will Achieve'.

Andrew Palmer
PE Teacher

TEACHING AND LEARNING

It's been a great start to the year. I've met and gotten to know most of the wonderful staff and students at EMS Wakra. There's so much life and learning in our students and it's a privilege to serve their learning journey.

We are looking at developing the teaching and learning at our school with a focus on reading this year. We have started to assess where we are as a school and to create a pathway forward to support all students to become better readers and to enjoy reading a broad range of both fiction and non-fiction texts. We ultimately want our students to engage with reading materials for the purpose of enjoyment, access to information and engagement with the world around them. To this end, we will start to conduct more standards focused reading lessons and to encourage more engagement at home. I look forward to seeing what the students can do when we all work together to support them.

Marwah Elghobashy
Curriculum Coordinator

Library

Welcome back to school, everyone. It's always nice to see your child/children back to the library to borrow books and learn the love of reading. This is an exciting new academic year as we have new wonderful collection of awesome books across from different topics that are just waiting to be read. I'm here to help your child to learn to enjoy the love of reading, become a skillful researcher, a critical thinker, and an ethical user of information. Those who love books and enjoy reading will be more successful in their subjects in school and will have a better chance of achievement in all areas of life.

Please, together, we help each other in encouraging your child to enjoy, take care of their library books, and be a responsible borrower of library books . Please enjoy reading the library books WITH your child as well. Looking forward to an awesome academic year with you and your child in the Library!

Ken Calipjo
Librarian

GUIDANCE AND COUNSELLING DEPARTMENT

Welcome to the Academic Year 2019-2020!

It is my hope that this school year be full of successful experiences for all students. The school counsellor works with students, parents, teachers and administrators to help make your child's school experience a success. We have introduced the Cambridge Learner Attributes to the students. Cambridge learners are confident, responsible, reflective, innovative, and engaged. Please feel free to contact me if you have any concerns about your child.

Parents

Please use the secondSTEP Character Education Program at home. Please visit www.secondstep.org and click tab/ Families.

Please use the secondSTEP: Bullying Prevention Unit Program home link. Please login to www.secondstep.org and register.

Thank you,
Dr. Mildred Stevenson
School Counselor

HEALTH & SAFETY

Welcome to the Academic Year 2019-2020. We would like to outline some of the guidelines regarding the Health & Safety of students while attending EMS Wakra.

Medical History

It is important for us to be aware of any medical diagnosis, surgeries, current medications, allergies, or any other pertinent health information that your child may have, so that we can provide the appropriate and necessary care while he or she is at school.

ALL MEDICAL CERTIFICATES MUST BE SUBMITTED DIRECTLY TO THE SCHOOL NURSE BEFORE REPORTING BACK TO CLASS

Medications

EMS Wakra's medication policy entails that all the medicines sent to school need to be brought to school in the original container with the labels intact, have a medication request form filled in, and signed by the parents. This form is available directly from the school nurse's office. No medication from home will be given without the completion of this form.

All medications need and must be dropped off in the school nurse's room by a parent or guardian. Students should not be in possession of or self-administer any medication.

The only medicine provided by EMS Wakra is **Panadol**. We will contact the parent before giving this medicine is given to any students.

Parents Contact Details

It is very important that we have current phone numbers and emails. If you have changed any of your contact details please let us know.

When does your child have to stay at home?

It is our goal for students to attend classes every school day. However, there are times when students need to stay home primarily for their own health, and for the health and safety of others.

The following are some guidelines to help parents decide when to keep students at home:

- Body temperature 37.8 °C or higher
- Flu signs (runny nose, fatigue, headache, etc...)
- Vomiting
- Diarrhea
- Rash
- Red, itchy, and painful eyes with or without secretion
- Persistent coughing
- Live lice.

Please keep students at home until they remain fever-free and/or free from any of the symptoms mentioned above for 24 hours without the aid of medication.

EMS Wakra is a "NUT FREE ZONE". Please do not send or allow your child to bring (to school or to the field trips) any type of nuts (all kinds of nuts and derivatives not only peanuts – no peanut butter or Nutella, certain granola bars etc.).

For any questions or concerns, please do not hesitate to contact the school nurse.

Joverose Banoy
School Nurse

MESSAGE FROM THE SCHOOL CASHIER

The First term fee for the Academic year 2019-2020 are as follows,

1st Term Fee Details

EMW	EMKG
7,783	7,947

Book Fee

SCHOOL	KG 1 & KG	YEAR 1, 2 & 3	YEAR 4, 5 & 6
EMW	512	1,137	2,275
EMKG	1,138

All the outstanding fees student list will be sent to the Ministry of Education & Higher Education for their reference. All the advances paid will be deducted from the 1st term fee. The Second term fee will be due on 25th November 2019.

2nd Term Fee Details

EMW	EMKG
7,783	7,947

All voucher parents need to submit the voucher letter to school from their work as early as possible. According to Memo No 18 issued by the Ministry of Education and Higher Education, the parents must bring 2 voucher letters (one from father and the other from mother). Please find below specifications for the letter to be submitted,

- In case of work – from the employer.
- In case of a retired – from the Retirement Authority.
- In the absence of work – from the Ministry of Social Affairs.
- In case of Death – death Certificate.

Thank you
Jenson Chacko
 School Cashier

FRONT OFFICE

School receptionists are often the first people that students, families, and visitors see when they enter the school. We are here to help everyone to communicate with the school's departments such as Head of School, Senior Leadership and Management Teams, Year Group Leaders, teachers, faculty members and student's parents. Our tasks include answering phone calls and other administrative duties. We welcome parents and visitors to our school in a professional way and ensure that all queries and inquiries are dealt with in a timely and respectable manner. If you need to meet with the school's faculty and staff, please come to the front office and complete a form and we will schedule an appointment for you.

Rana Chehab, Fathima Rakeeb
School Secretaries

OPERATIONS & FACILITIES

On behalf of the Facilities Department, the following updates have been done recently and the on going plan for our campus:

CCTV Camera Upgrades: To maintain and sustain the safety measures we have in our school, the EMSW campus got a recent CCTV upgrade to a newer and updated version of cameras. This will help to record all the activity clearly and without fail. Still, we are taking Phase by Phase plan in making ALL our CCTV updated and maintained.

School Branding: In transition of changing ESLRS to our new Cambridge Learners Attribute (CLA), we have contracted a company to do a school branding that will inform the students and stakeholders about the new CLA.

Campus Health & Safety Check: As part of our responsibility, we are always reminded to maintain the safe environment of the students and staff. The Facilities Team with the help of the Health & Safety Committee has conducted regular inspection and check around the school for any safety issues. We also encourage all parents or guardians to report to us any issues that you feel will compromise the health and safety of our students.
Thank you all for your support.

Mr. Jonathan Molmisa
Campus Operations Officer

INFORMATION TECHNOLOGY

The school is well equipped with hi-tech digital/IT devices for students and staff. Each class room is equipped with desktops, projectors and interactive white boards. In addition there are laptops available for students to practise. Chrome books are available for students . Also the school is equipped with high speed internet and laptops have access to wifi network. More IT devices will be installed which will facilitate student learning through visual and audio media.

Thank you

Mr. Jabir C. Mannil
IT System Administrator